

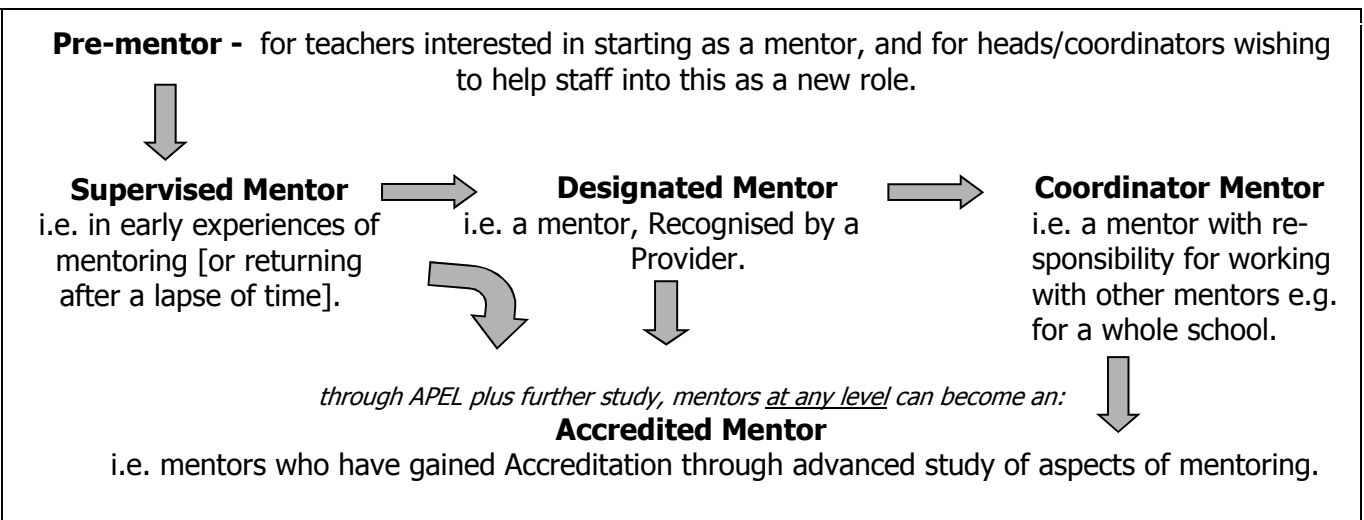
Are you interested in gaining TLA recognition for mentoring?

The GTC are exploring, through Pilot trials of their TLA Framework, a form of Recognition of all mentoring and coaching activities which will be nationally verified by them and which aims to encourage teachers to realise their own professional activities and to build up records of mentoring and coaching which can be used for their own professional recognition, e.g. for higher levels of teaching awards. This specific Pilot is to run for the year, 2005/06, and focuses upon exploring whether the TLA Framework can be used specifically for Recognition of Mentoring of ITT trainees, including, where appropriate, Accreditation, through local Universities/HEIs..

These charts are therefore guidance to accompany the East Midlands Mentor Recognition framework (accessible through <http://www.emac.org.uk/mentor.htm>) in the TLA pilot year – 2005-06 – to enable ITT mentors to gain GTCe TLA Recognition, and possible University Accreditation at M level, where appropriate.

The guidance here is set out in sections which correspond to these levels of mentoring. To use the guidance – first ascertain which level of mentoring you operate at [see chart, below]: *Pre-Mentor* [exploring whether to mentor]; *Supervised Mentor* [a new, or returning, mentor]; *Designated Mentor* [a recognised mentor, aiming to improve skills or extend to a new situation]; *Co-ordinator Mentor* [a manager of several mentors, or of a programme, e.g. DRB/SCITT], and then which Stage ...1,2 or 3, you wish to consider, and explore what TLA Recognition would entail. You will then need to register online at http://www.gtce.org.uk/cpd_home/TLA/mentorhome/ to enrol for any Stage.

What are the 'levels of mentoring and their Regional titles?



How is the TLA structure organised?

The TLA framework is organised into **Stages**—from 1 to 6—with increasing expectations at each Stage. These expectations are shown on the following pages in the columns headed *TLA criteria*. Each set of criteria is then interpreted in the adjacent column by examples of activities and evidence you might be able to use for this. You are not expected to gain them all—this is for exemplification only, and it relates to the Mentor Recognition Framework and portfolio which mentors might have already commenced accumulating [detailed on <http://www.emac.org.uk/mentor.htm>].

The criteria are divided at each Stage into 6 **Core Dimensions**, as shown in the first column on the following pages. *You must meet the criteria in all of the 6 dimensions for the Stage you decide to apply for.*

Application forms are available on http://www.gtce.org.uk/cpd_home/TLA/mentorhome/ and the Submission form is all you need to complete for Stage 1. This Stage can be simply authenticated by a senior manager in your school. Later Stages will need verification by a GTCe trained verifier.

Support:

The following web-sites offer support:

http://www.gtce.org.uk/cpd_home/TLA/mentorhome/ gives further guidance on the TLA scheme, including application forms for Registration and exemplars.

<http://www.emac.org.uk/mentor.htm> - for the East Midlands Mentor Recognition Framework and details of East Midlands University provision;

<http://www.CUREE.co.uk> for further support materials on mentoring and coaching published by CUREE.

<http://www.teachernet.gov.uk/> regarding e-learning portfolios;

<http://www.ncsl.org.uk/media> for the equivalent guidance to those following the TLA route through the NCSL *Learning from the Middle* route